

## Central Bedfordshire Council

Schools Forum

Monday 9 January 2017

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### Work Programme

Advising Officers:

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### Purpose of this report

The purpose of this report is to assist the Schools Forum in discharging its responsibilities by providing a proposed work programme for consideration.

### RECOMMENDATION

That the Panel considers the proposed work programme attached at Appendix A.

1. To assist the Schools Forum a work programme is attached at Appendix A to this report. The work programme contains the known agenda items that the Panel will need to consider.
2. Additional items will be identified as the municipal year progresses. The work programme is therefore subject to change.

### Council Priorities

3. The Council will support the academic and social success, and physical wellbeing of our children and young people, working with schools, parents and communities. The School Forum will contribute to the Council's priority of improving education and skills in Central Bedfordshire.

### Corporate Implications

### Legal Implications

4. There are no legal implications.

## **Financial and Risk Implications**

5. There are no financial and risk implications.

## **Equalities Implications**

6. Central Bedfordshire Council has a statutory duty to promote equality of opportunity, eliminate unlawful discrimination, harassment and victimisation and foster good relations in respect of nine protected characteristics; age disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
7. Report authors will be encouraged to work with the Corporate Policy Advisor (Equality & Diversity) in order to ensure that relevant equality implications are identified.

## **Conclusion and next Steps**

8. This report will assist the Schools Forum in discharging its responsibilities. Any amendments approved by the Forum will be incorporated in the work programme.

## **Appendices**

The following Appendix is attached:

Appendix A – Schools Forum Work Programme

## **Background Papers**

None